



Down Under the Pier Interacti...

Learning Targets:

Lesson Launch:

Read Aloud/Think Aloud of T...

Independent Practice:

Down Under the Pier Sorting



Down Under the Pier Interactive Read Aloud Lesson Plan 1st Grade

Lesson Focus:

Identify details in the story that describe the setting and events on top of the pier and under the pier.

Standard Alignment:

RL1.1: Ask and answer questions about key details in a text.

RL 1.3: Describe characters, settings, and major events in a story, using key details.

Learning Targets:

I can answer questions about key details in the text.

I can identify details that describe the setting and events in the story.

Vocabulary:

Tier 2/3 vocabulary selections vary based on students. Suggested words for 1st grade are listed below, and can be incorporated into a Think Aloud by giving definition, rereading sentences, and creating a motion by acting it out/hand gestures.

Sample vocabulary words: pier, inhale, echoes, festoon, receding, scamper, kelp, souvenirs

Lesson Launch:

Engage students in the topic by asking questions such as, “Thumbs up if you know what a **pier** is, thumbs down if you do not?” AND/OR “Have you ever visited a **pier** (thumbs up/down)?”.

Show the book cover. Allow students to make observations about the illustrations and predictions about what the characters might be doing. Provide sentence starters as needed for students.

Sample Sentence Starters

